



Illinois Rtl Network

A State Personnel Development Grant (SPDG) Project of the Illinois State Board of Education
<http://www.illinoisrti.org>

Scaling up the sustainable implementation of response to intervention (Rti)

**Registration
Now Open!**

I-Rtl Network

2nd Annual Statewide Conference

INTEGRATING INITIATIVES & ADVANCING IMPLEMENTATION

September 23 & 24, 2013

**Crowne Plaza Hotel & Conference Center
3000 South Dirksen Parkway, Springfield, IL**

Keynote Speaker:

Dr. George Batsche

*Professor and Co-Director, Institute for School Reform
University of South Florida*

On Day 1, Dr. Batsche will discuss how the many Core/Tier 1 educational initiatives being implemented in our schools today (e.g., PBIS, Common Core, PARCC, Danielson) are interconnected, including how all of these initiatives fit within the framework of and are supported by Rtl/MTSS practices. He will also facilitate participant activities that build on this content.

On Day 2, focus will begin to shift from Tier 1 to Tier 2 practices. I-Rtl Network staff and educators from

implementing districts will be featured as co-presenters of elementary and secondary level break-out sessions focused on key Rtl/MTSS issues. Topics will include: exploring connections among Tier 1, Tier 2, other initiatives, and student outcomes; parent engagement and partnerships; teaming; consensus at Tier 2; assessment and data analysis; interventions; and implementation fidelity.

****Significant team time for action planning will be built into the conference. ****

Districts are strongly encouraged to attend in teams but are limited to six (6) attendees per district.

CONFERENCE OVERVIEW

Day 1: 8:30 - 4:00 pm (registration begins at 7:30 am)

During this highly interactive day, Dr. George Batsche will illustrate and discuss how the many Core/Tier I educational initiatives being implemented in our schools today (e.g., PBIS, Common Core, PARCC, Danielson) are interconnected, including how all of these initiatives fit within the framework of and are supported by RtI/MTSS practices. Throughout the day, he will engage participants in activities that build on this content.

Day 2: 8:00 - 1:30 pm (registration begins at 7:30 am)

Through elementary and secondary level breakout sessions that address key RtI/MTSS issues, focus will transition from Tier I to Tier II. These interactive sessions will feature I-RtI Network staff and educators from implementing districts as co-presenters. Network staff will provide training, tools, and activities to facilitate collaborative learning, and district presenters will share their experiences, tools, and tips for implementation.

*Please Note: When registering for the conference, each participant will need to select **two** of the following breakout session topics at either the elementary or secondary level. Participants from the same district are encouraged to register for different sessions in order to take full advantage of the variety of topics.*

- **Scheduling at Tier 2**

Participants will learn about three issues all schools face in relation to scheduling. Sample schedules and examples of resource allocation options will be shared and discussed, including one district's experiences. Participants will have an opportunity to begin to develop an action plan for addressing scheduling issues within their district/building.

- **Data & Assessment: Using the Right Data to Make Better Decisions**

Participants will be able to evaluate their own Tier 2 assessment systems within an MTSS and identify areas for improvement and abandonment. Participants will gain an understanding of using data to make decisions at the Tier 2 level by developing decision rules and summary statements.

- **Teaming at Tier 2: Collaborative, Effective, & Efficient Teams**

Coaches will be able to evaluate their Tier 2 team(s) within MTSS and identify areas for improvement. Participants will discuss effective teaming practices and the research based components of effective meetings. Sample agendas and tools for Tier 2 meetings will be shared.

Day 2 Breakout Sessions Continued

- **Fidelity: Maximizing the Effectiveness of Tier 2**

Participants will learn about critical components of Fidelity at Tier 2. Sample tools and processes for evaluating fidelity of implementation at Tier 2 will be shared. Participants will have the opportunity to evaluate their own fidelity systems within MTSS and identify areas for improvement.

- **Tier 2 Interventions: The Core and MORE**

This session will focus on the MORE. Participants will explore Tier 2 Intervention strategies and resources. Participants will examine ‘best practices’ for instructional strategies and discuss aligning resources to student needs.

- **Making Time to Communicate: Get the Buy In**

Other peoples’ buy-in – their understanding, commitment and action in support of RtI/ MTSS is enormously important. In this session, participants will hear district stories and collaborate with other participants in multiple activities designed to elicit strategies and practical processes for promoting staff buy in, administrative support, and integration of initiatives. The participant’s objective is to find the highest quality solution to these complex barriers in advancing RtI/MTSS implementation.

- **Parent & Educator Partnership: Family Engagement to Support School Improvement**

Participants will learn about the four dimensions of parent leadership and the research surrounding authentic parent participation in school reform. The link between parent and family engagement and improved student achievement will be discussed.

REGISTRATION INFORMATION

All participants must register online at <http://www.illinoisrtinetwork.eventbrite.com>. **Please complete the online registration as a district.** Space is limited to six (6) participants per district to ensure opportunities for other districts to attend. Additional seats per district may be requested by submitting names for a waiting list via email to Sarah Kent (see contact information below). Notification of additional seats is expected to occur by September 16, 2013. Registration will close once the conference reaches capacity.

Registration Fee: Registration fee for the 2-day conference is **\$160.00** and includes continental breakfast and lunch on Day 1 and a hearty continental breakfast on Day 2. Vegetarian options will be available. Please specify any dietary restrictions or special accommodations that you may need when completing the online registration. *Note: Unfortunately, we are unable to accept out-of-state registrations.*

Payment: Payment options available through the Eventbrite online registration system are credit card and check. Payments not received within 30 days of registration or by **September 13, 2013**, whichever is sooner, may cause the registration to be cancelled if the conference fills. For check payments, make checks payable to Lee/Ogle ROE 47. Include the conference name, date, and names of registrants with your payment and mail to: **Lee/Ogle ROE, 7772 Clinton Street, Dixon, IL 61021.**

Cancellations and Refunds: Cancellations and refunds do not apply. If unable to attend, registrants are highly encouraged to send a substitute to attend in their place. Substitutions may be made at any time by contacting Sarah Kent. **If you do not attend, you are still responsible for payment.**

Registration Questions: Contact Sarah Kent at skent@leeogle.org or (815) 652-2054, ext. 240.

Parking Information: The Crowne Plaza has FREE onsite parking.

Hotel Information:

**Crowne Plaza Hotel
3000 South Dirksen Parkway
Springfield, IL 62703
(217) 585-2830**

A block of rooms is being held at the Crowne Plaza Springfield under the group **Illinois Rtl Network** at a rate of \$99.00 per night plus applicable taxes. Please call **(217) 585-2830** to reserve a room before **September 16, 2013**. Rooms will be released to the public after September 16, 2013. Reservations made after the cutoff date will be subject to the hotel's daily rate and will be based upon availability. To avoid cancellation charges, reservations must be cancelled by 3:00 pm the day prior to arrival.