

## 1. Demographic Information:

Name:

District:

Email Address:

## \*2. Meeting Location/Region:

- |  |   |
|--|---|
| <input type="radio"/> Area 1/ISC North Cook  | <input type="radio"/> Edwardsville            |
| <input type="radio"/> Area 1/ISC South Cook  | <input type="radio"/> Southwestern IL College |
| <input type="radio"/> Area 1/ISC West Cook   | <input type="radio"/> Mt. Vernon              |
| <input type="radio"/> Belvidere/Creekside    | <input type="radio"/> Murphysboro ROE         |
| <input type="radio"/> Woodlawn Arts          | <input type="radio"/> Woodstock               |
| <input type="radio"/> LEASE                  | <input type="radio"/> Decatur                 |
| <input type="radio"/> Pekin                  | <input type="radio"/> Chicago Heights         |
| <input type="radio"/> Normal ROE/Rantoul ROE | <input type="radio"/> Red Bud                 |

# February EC 2015 Pre-Assessment

## 3. For each topic, rate your level of knowledge.

	1-Low	2	3	4	5-High
Fidelity of Tier 3--addressing challenging questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical concepts and definitions related to student independence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining need for PARCC accessibility features and accommodations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns with extended time as testing accommodation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing independence by improving student communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing independence by reducing challenges with paraeducator support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 4. For each topic, rate the degree to which you want to know more.

	1-Low	2	3	4	5-High
Fidelity of Tier 3--addressing challenging questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical concepts and definitions related to student independence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining need for PARCC accessibility features and accommodations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns with extended time as testing accommodation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing independence by improving student communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing independence by reducing challenges with paraeducator support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 5. What are important questions to address when examining fidelity of Tier 3? Please list four questions.

1.
2.
3.
4.

## 6. Provide a clear and concise definition for an accommodation.

## 7. Provide a clear and concise definition for a modification.

## 8. List three factors to consider when determining the need for PARCC assessment accommodations.

1.
2.
3.

## 9. List two concerns with extended time as a test accommodation.

1.
2.

**10. List four communication strategies we should teach to promote independence for students with severe disabilities.**

1.
2.
3.
4.

**11. List three ways to reduce potential negative impacts to a student receiving paraeducator support.**

1.
2.
3.

**12. We recognize that the short answer type questions on this survey cannot reflect the depth of knowledge that our External Coaches possess. Please choose one of this training's topics and share some of your personal experience or expertise. (This is an optional question.)**

- Fidelity of Tier 3--addressing challenging questions**
- Critical concepts and definitions related to student independence**
- Determining need for PARCC accessibility features and accommodations**
- Concerns with extended time as testing accommodation**
- Developing independence by improving student communication**
- Developing independence by reducing challenges with paraeducator support**

## THANK YOU

Thank you for taking this pre-assessment. Although we know it does not represent the knowledge or expertise of our External Coaches, it does help us to show pre-post growth as a result of our trainings. We appreciate your ongoing commitment to building your skills as RtI/MTSS Coaches!