

ANSWER KEY

February EC 2015 Post-Assessment

3. What are important questions to address when examining fidelity of Tier 3? Please list four questions.

1. Are our students making progress in Tier 3 interventions?
2. How will we measure fidelity with such limited time?
3. What is acceptable fidelity?
4. What if the intervention is not implemented with fidelity but students are doing well?

4. Provide a clear and concise definition for an accommodation.

An accommodation eliminates obstacles that would interfere with a student's ability to perform or produce at the same standard of performance.

5. Provide a clear and concise definition for a modification.

A change that actually lowers the standards of performance expected of GE students.

6. List three factors to consider when determining the need for PARCC assessment accommodations.

1. Student characteristics and learning needs
2. Individual assessment characteristics
3. PARCC accessibility features and accommodation policies

7. List two concerns with extended time as a test accommodation.

1. Extended time helps students regardless of disability status
2. It can change the proper interpretation of students' test scores

8. List four communication strategies we should teach to promote independence for students with severe disabilities.

1. request help
2. describe what happened
3. protest
4. correct wrong information

9. List three ways to reduce potential negative impacts to a student receiving paraeducator support.

1. assistant provide support to other students as well
2. treat student in developmentally appropriate manner
3. respect role of teacher, model listening to teacher directions

other options

3. decisions about it are not made consistently

4. interventions may help to decrease students' reliance on it