

1. Demographic Information:

Name:

District:

Email Address:

*2. Meeting Location/Region:

- | | |
|--|---|
| <input type="radio"/> Area 1/ISC North Cook | <input type="radio"/> Edwardsville |
| <input type="radio"/> Area 1/ISC South Cook | <input type="radio"/> Southwestern IL College |
| <input type="radio"/> Area 1/ISC West Cook | <input type="radio"/> Mt. Vernon |
| <input type="radio"/> Belvidere/Creekside | <input type="radio"/> Murphysboro ROE |
| <input type="radio"/> Woodlawn Arts | <input type="radio"/> Woodstock |
| <input type="radio"/> LEASE | <input type="radio"/> Decatur |
| <input type="radio"/> Pekin | <input type="radio"/> Chicago Heights |
| <input type="radio"/> Normal ROE/Rantoul ROE | <input type="radio"/> Red Bud |

3. Describe how creating communication plans is similar to each step in the problem solving process.

Problem Identification	<input type="text"/>
Problem Analysis	<input type="text"/>
Plan Development	<input type="text"/>
Plan Evaluation	<input type="text"/>

4. What are the big ideas when considering special education eligibility for an English Language Learner?

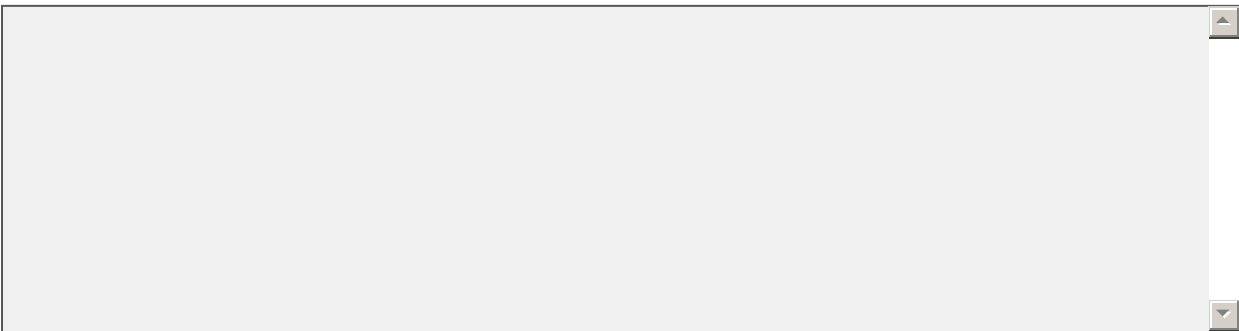
5. Aiden is having significant difficulty with math in 7th grade, and his parents have sent a written request for referral to special education. Your school currently does not have a Tier 3 intervention process for math. What do you do? (outline the process the team should go through)

6. Rose is a 4th grade student with an IEP. A progress report on her goals was sent home at the end of first trimester indicating that she was making little to no progress. What should have happened prior to the progress report and/or should happen next?



7. We recognize that the short answer type questions on this survey cannot reflect the depth of knowledge that our External Coaches possess. Please choose one of this training's topics and share some of your personal experience or expertise. (This is an optional question.)

- Communication plans as a tool to sustain RTI/MTSS**
- SLD eligibility and English Language Learners**
- SLD eligibility for Math, Writing, Oral Expression, & Listening Comprehension**
- Use of a RTI process for special education eligibility decisions for categories other than SLD**
- Making special education worth getting**



THANK YOU

Thank you for taking this post-assessment. Although we know it does not represent the knowledge or expertise of our External Coaches, it does help us to show pre-post growth as a result of our trainings. We appreciate your ongoing commitment to building your skills as RtI/MTSS Coaches!