

# November 2014 EC Meeting Post-Assessment

## 1. Demographic Information:

Name:

District:

Email Address:

## \*2. Meeting Location/Region:

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|--|---|
| <input type="radio"/> Area 1/ISC North Cook  | <input type="radio"/> Edwardsville            |
| <input type="radio"/> Area 1/ISC South Cook  | <input type="radio"/> Southwestern IL College |
| <input type="radio"/> Area 1/ISC West Cook   | <input type="radio"/> Mt. Vernon              |
| <input type="radio"/> Belvidere/Creekside    | <input type="radio"/> Murphysboro ROE         |
| <input type="radio"/> Woodlawn Arts          | <input type="radio"/> Woodstock               |
| <input type="radio"/> LEASE                  | <input type="radio"/> Decatur                 |
| <input type="radio"/> Pekin                  | <input type="radio"/> Chicago Heights         |
| <input type="radio"/> Normal ROE/Rantoul ROE | <input type="radio"/> Red Bud                 |

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### 3. For each topic, rate your level of knowledge.

	1-Low	2	3	4	5-High
How can RtI/MTSS support success in Common Core?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating RtI/MTSS for academics and behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual problem analysis at Tier 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Progress monitoring at Tier 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 4. For each topic, rate the degree to which you want to know more.

	1-Low	2	3	4	5-High
How can RtI/MTSS support success in Common Core?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating RtI/MTSS for academics and behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual problem analysis at Tier 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Progress monitoring at Tier 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 5. Describe three ways that RtI/MTSS supports student success with Common Core.

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### 6. What is a "rich task" as it relates to Common Core?

### 7. How does performance relative to Common Core inform individual problem solving?

### 8. What are four qualities to look for in a strong Tier 3 progress monitoring tool?

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**9. We recognize that the short answer type questions on this survey cannot reflect the depth of knowledge that our External Coaches possess. Please choose one of this training's topics and share some of your personal experience or expertise. (This is an optional question. Each textbox will accommodate up to 100 characters.)**

How can  
RtI/MTSS  
support  
student  
success  
with  
CCSS?

Integrating  
RtI/MTSS  
for  
academics  
and  
behavior

Individual  
Tier 3  
problem  
analysis

Progress  
monitoring  
at Tier 3

## THANK YOU

Thank you for taking this pre-assessment. Although we know it does not represent the knowledge or expertise of our External Coaches, it does help us to show pre-post growth as a result of our trainings. We appreciate your ongoing commitment to building your skills as RtI/MTSS Coaches!