

Tier 2

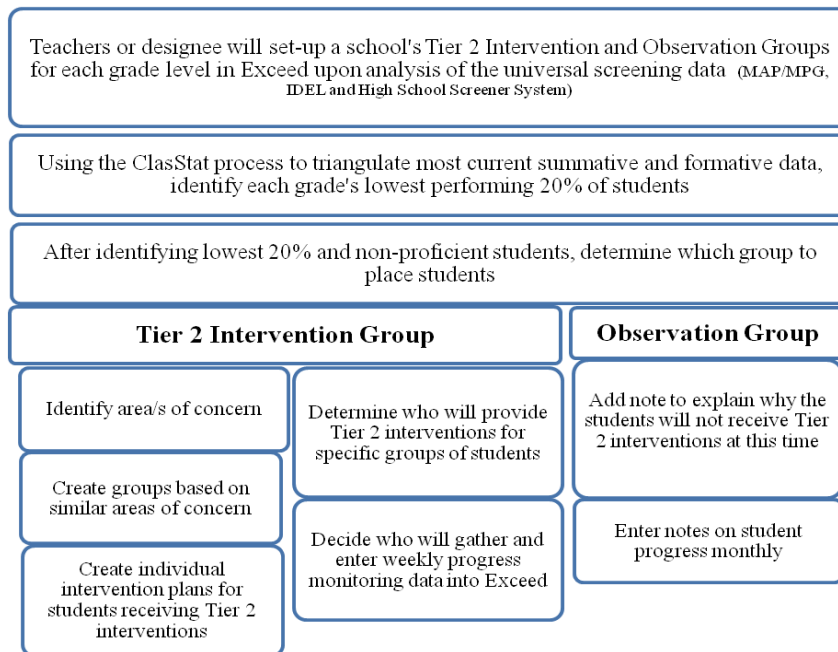
Specific Questions Parents Can Ask About Interventions:

- How will I be informed that my child needs a Tier 2/Tier 3 interventions?
- What is the process used to determine that my child needs a Tier 2/Tier 3 intervention?
- Who will do the intervention? When will it occur? How long? How many weeks?
- How will I be informed of my child's progress?
- Is there anything I can do at home to support the intervention?

The following chart can be used as a reference to show parents the process involved when students start receiving Tier 2 interventions within the RtI framework. Teachers will be expected to initiate communication with parents by phone, letter, or through face-to-face contact to inform them of Tier 2 intervention services. Sharing of progress monitoring data with parents can include, but is not limited to, sharing through notes and at parent-teacher conferences. Points that parents should consider when viewing the chart include:

- Universal screeners are assessment tools used for measuring students performance towards state and national standards.
- ClasStat is the process used by teachers to examine student data to determine students' needs. The ClasStat process is used during team meetings.
- Teacher teams may consider giving further assessments and may use additional data in order to consider students for a Tier 2 intervention.
- Students selected for interventions are monitored frequently for progress

Tier 2 Decision Making Process



Parental Involvement at Tier 2

How to get involved?

- Parent-teacher collaborate to set goals for students receiving interventions
- Participate in parent academic support groups
- Participate in district trainings that provide information on interventions

- Set up a schedule to discuss progress with classroom teacher on the Tier 2 interventions